



1

---

---

---

---

---

---

---

---



2

---

---

---

---

---

---

---

---



3

---

---

---

---

---

---

---

---



4

---

---

---

---

---

---

---

---



5

---

---

---

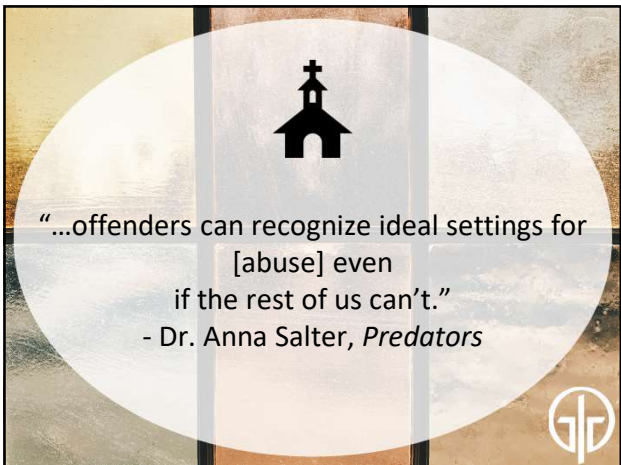
---

---

---

---

---



6

---

---

---

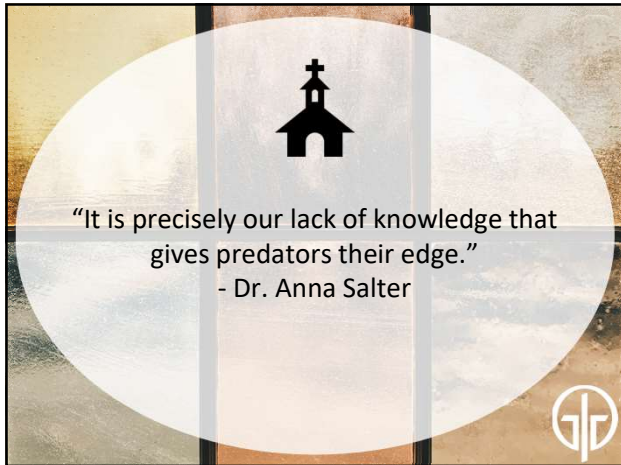
---

---

---

---

---



7

---

---

---

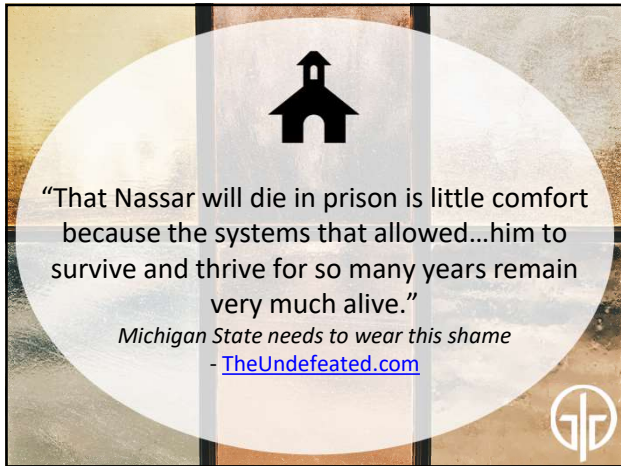
---

---

---

---

---



8

---

---

---

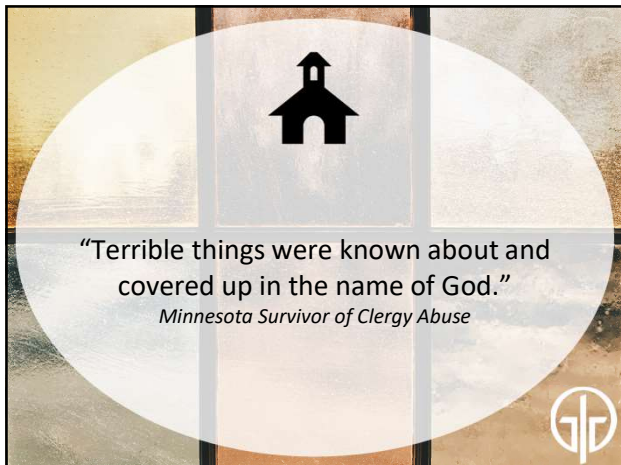
---

---

---

---

---



9

---

---

---


---

---


---

---

---

Jesus and Abuse 

“Behold I am sending you out as sheep  
in the midst of wolves. Therefore, be  
wise as serpents  
and innocent as doves.”  
Matthew 10:16



10

---

---

---


---

---


---

---

---

Jesus and Abuse 

“They come to you in sheep’s  
clothing, but inwardly they are  
ferocious wolves.”  
Matthew 7:15



11

---

---

---

---

---

---

---

---

Faith communities  
can be a powerful  
part of the  
problem or the  
solution.



12

---

---

---

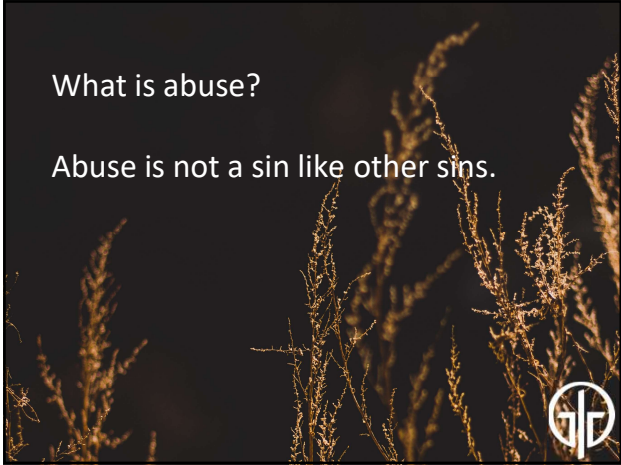
---

---

---

---

---



13

---

---

---

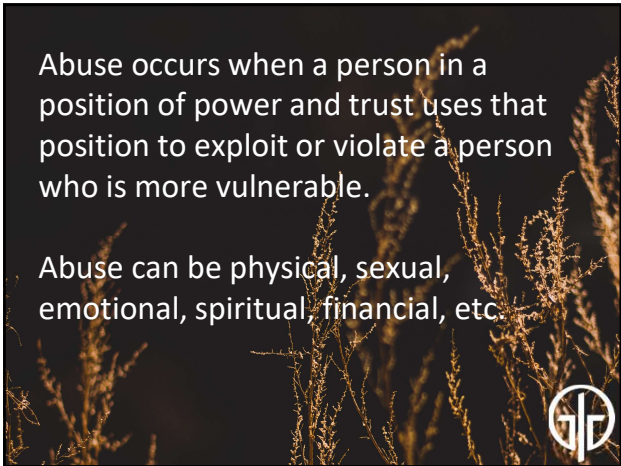
---

---

---

---

---



14

---

---

---

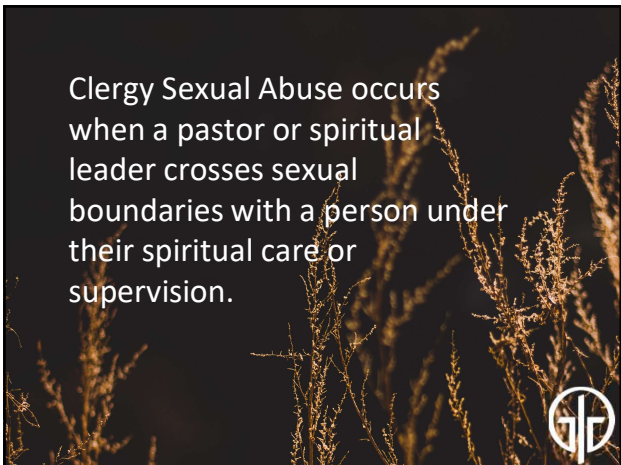
---

---

---

---

---



15

---

---

---

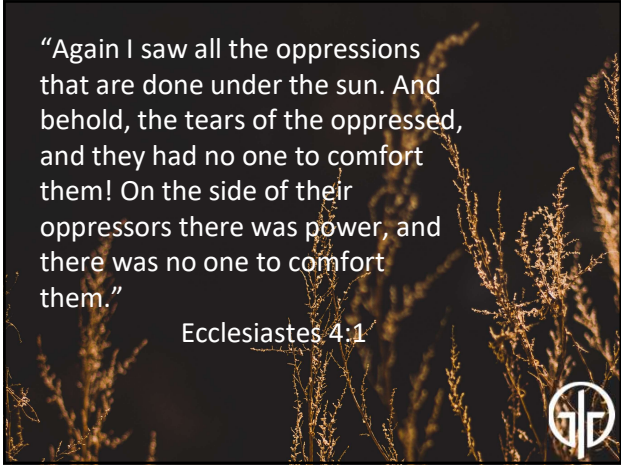
---

---

---

---

---



16

---

---

---

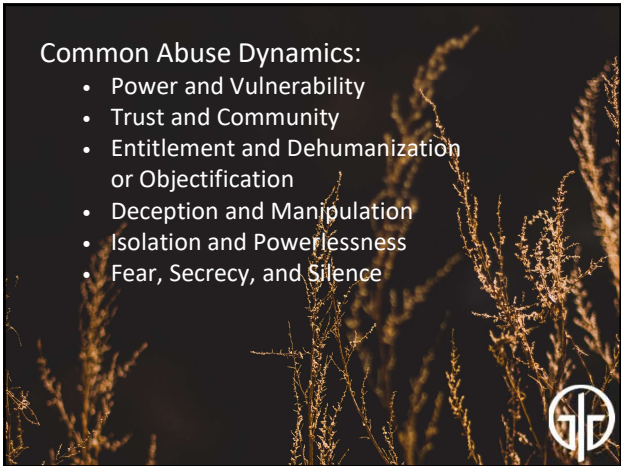
---

---

---

---

---



17

---

---

---

---

---

---

---

---



18

---

---

---

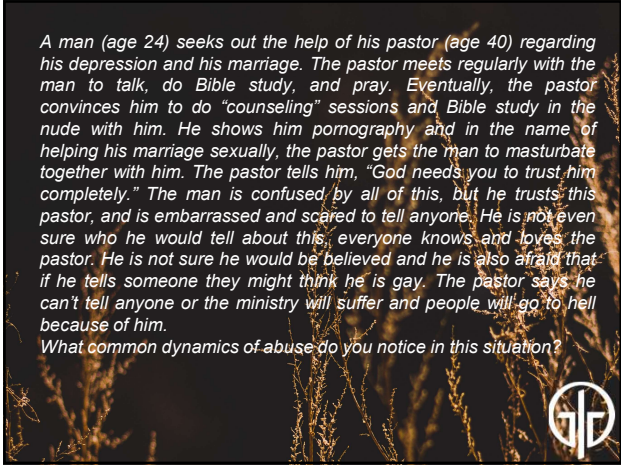
---

---

---

---

---



19

---

---

---

---

---

---

---

---

---

---



20

---

---

---

---

---

---

---

---

---

---



21

---

---

---

---

---

---

---

---


---

---

*Kate is 13 years old, outgoing, and typically a good student. Recently, her parents divorced. She is now struggling in school and seems more withdrawn. Tony, her youth pastor, is a seminary graduate and is ordained as a pastor in the church. He is funny, charismatic, and a great Bible teacher. The kids love him and the parents love him because they see kids wanting to go to church. His colleagues also appreciate that Tony is helping draw more families to the church. One Wednesday night, as student ministry is winding down, only a few people are left waiting around the foyer of the church. Kate's mom is running late to pick her up. Tony says to Kate, "Hey, I've got something for you I forgot. Come with me to my office for a second." Tony and Kate walk away from everyone toward a back hall and Tony's office. No one is in that area at this time, and it is relatively isolated. As Tony and Kate turn a corner, they pass a mom in the church who ran back to grab her son's coloring paper that he left in the classroom.*

*What needs to be in place in this church culture so we could reasonably expect this mom to interrupt the unsafe one adult one child situation?*

*What are some prevention measures that could help?*



22

---

---

---

---

---

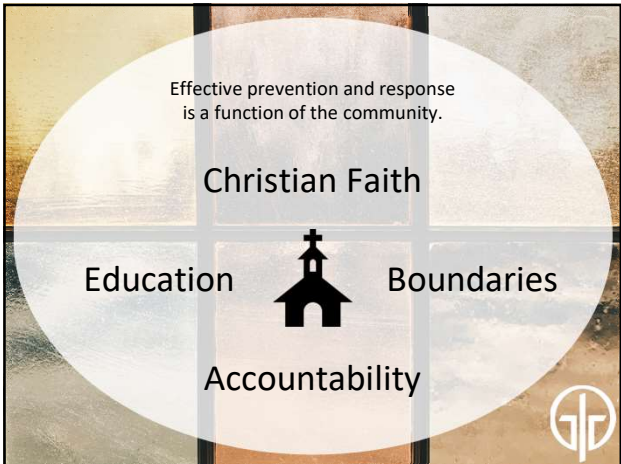
---

---

---

---

---



23

---

---

---

---

---


---

---

---

---

---

1. Ground abuse prevention in the Christian faith as a matter of discipleship and identity.
  2. Raise the education level of all in appropriate ways.
  3. Clarify appropriate conduct and set clear boundaries - especially toward the vulnerable.
  4. Engage all in a culture of ownership of prevention and response where all are empowered to hold one another accountable.
- 

24

---

---

---

---

---

---

---

---

---

---





25

---

---

---

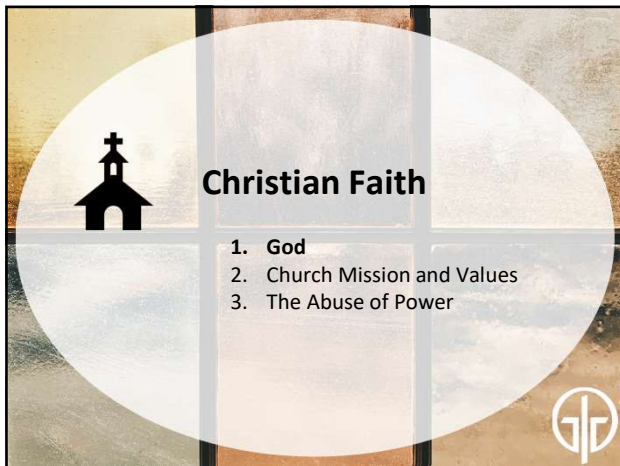
---

---

---

---

---



26

---

---

---

---

---

---

---

---



27

---

---

---

---

---

---

---

---



28

---

---

---

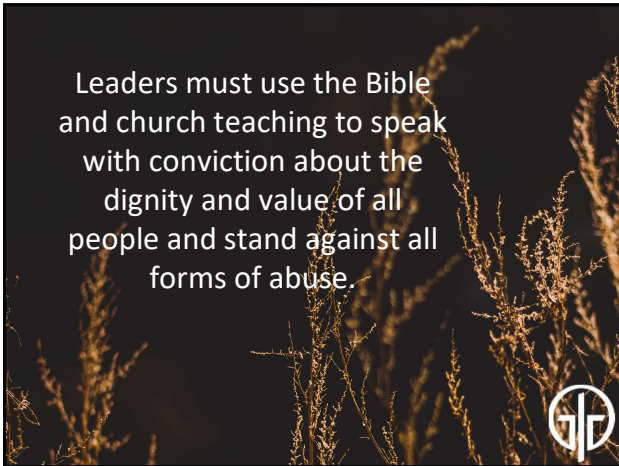
---

---

---

---

---



29

---

---

---

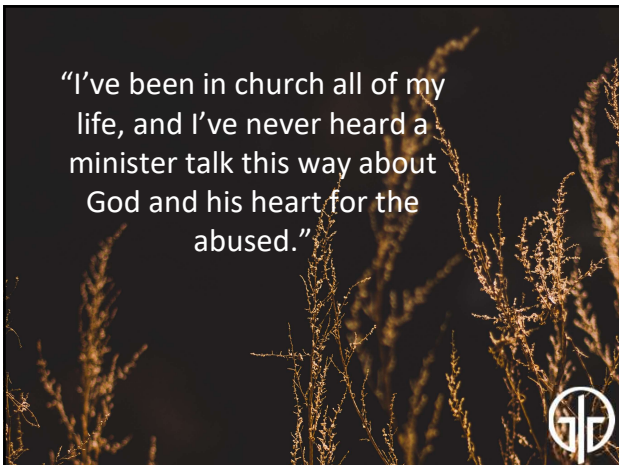
---

---

---

---

---



30

---

---

---

---

---

---

---

---



31

---

---

---

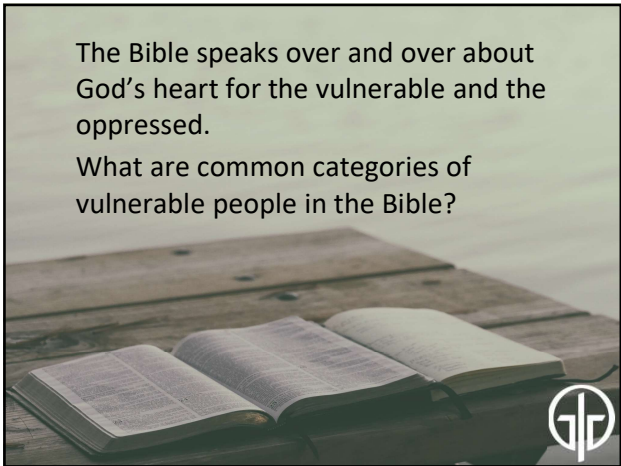
---

---

---

---

---



32

---

---

---

---

---

---

---

---



33

---

---

---

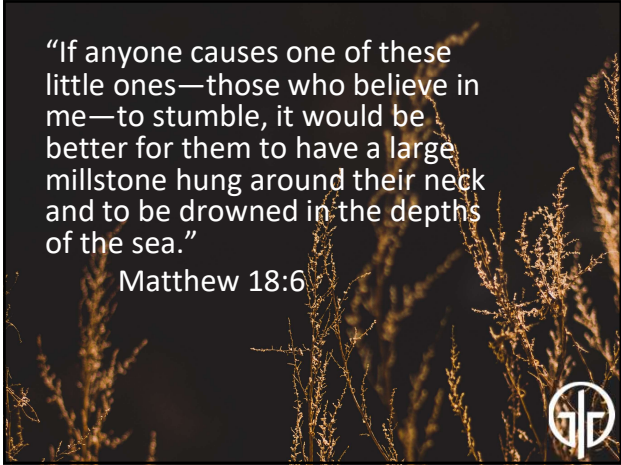
---

---

---

---

---



34

---

---

---

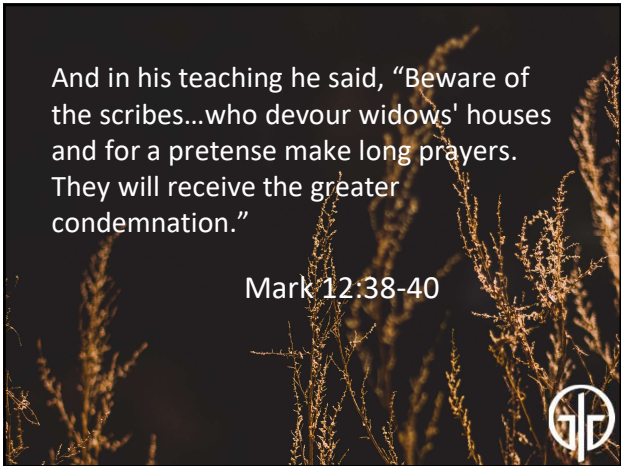
---

---

---

---

---



35

---

---

---

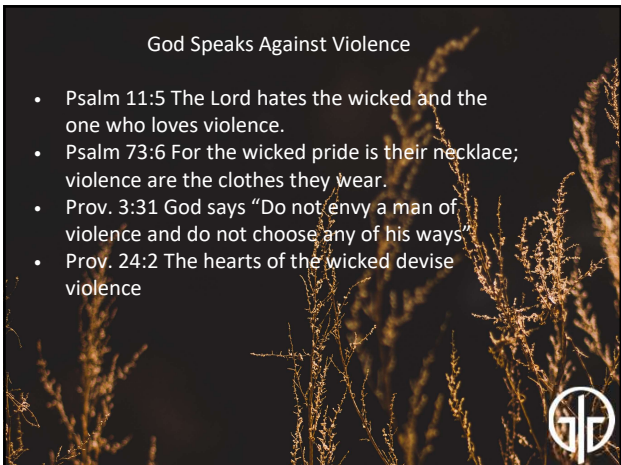
---

---

---

---

---



36

---

---

---

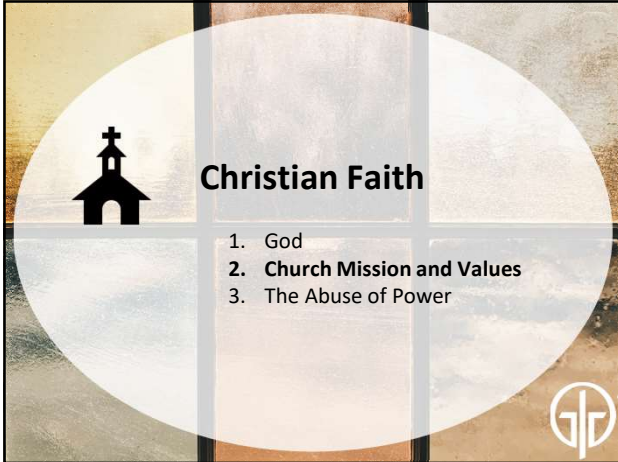
---

---

---

---

---



37

---

---

---

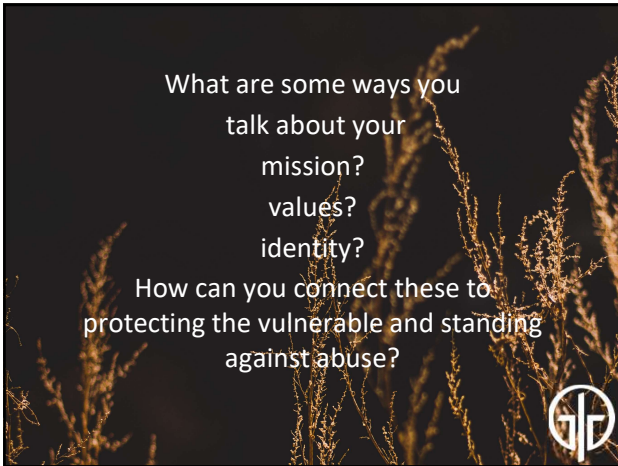
---

---

---

---

---



38

---

---

---

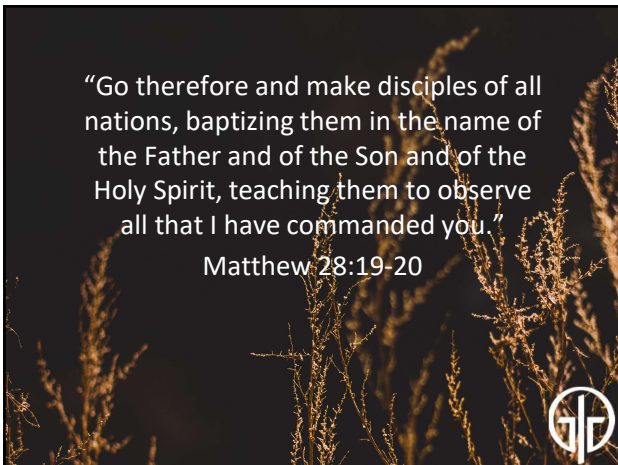
---

---

---

---

---



39

---

---

---

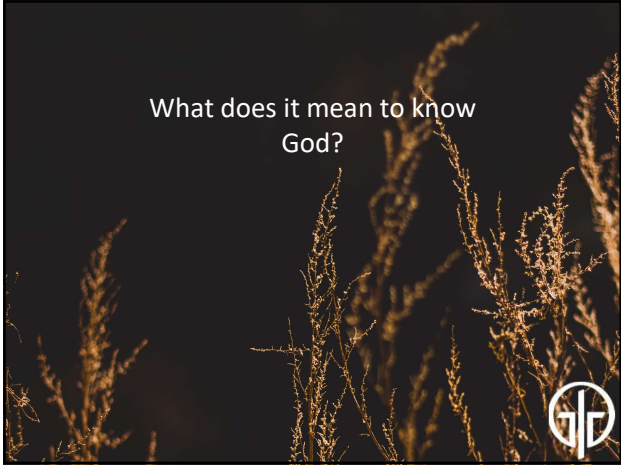
---

---

---

---

---



40

---

---

---

---

---

---

---

---



41

---

---

---

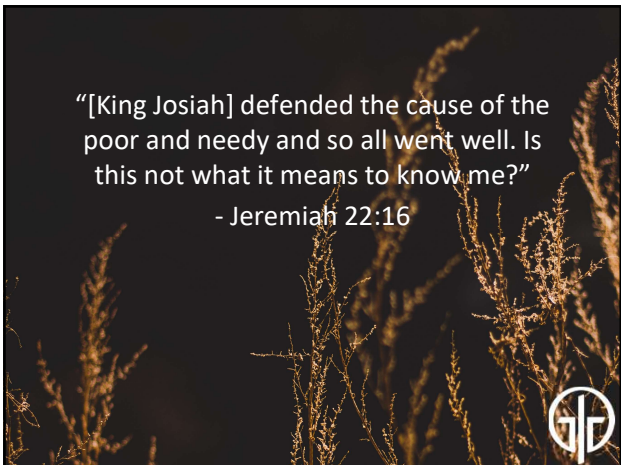
---

---

---

---

---



42

---

---

---

---

---

---


---

---

Clergy Sexual Abuse

An Ancient Problem

1 Samuel 2:12, 22 Hophni and Phineas  
 "Now the sons of Eli were worthless men. They did not know the Lord... Now Eli was very old, and he kept hearing all that his sons were doing to all Israel, and how they lay with the women who were serving at the entrance to the tent of meeting."



43

---

---

---

---

---

---

---

---

Those who know God and walk with God prioritize protecting the vulnerable.



44

---

---

---

---

---

---

---

---

"We know one instance of abuse could ruin our ministry."

What mentality might be behind this statement?



45

---

---

---

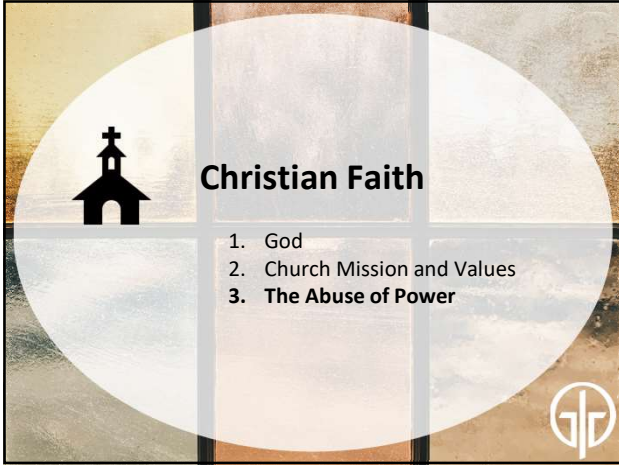
---

---

---

---

---



46

---

---

---

---

---

---

---

---



47

---

---

---

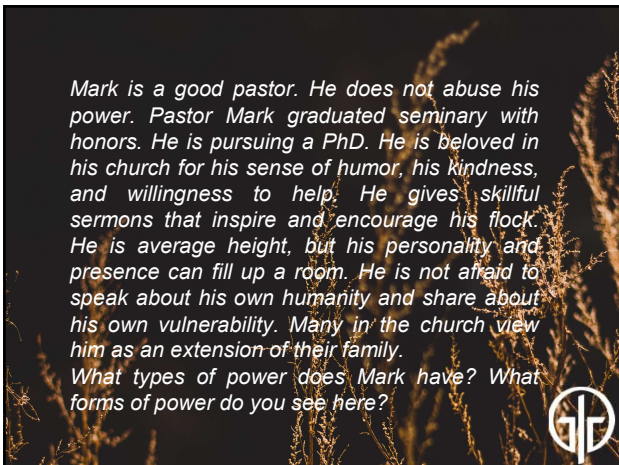
---

---

---

---

---



48

---

---

---

---


---

---

---


---





**Reflection:**

- What types of power do you hold?
- What does it look like to use your power for good?
- What could it look like for you to misuse your power?



49

---

---

---

---

---


---

---

---

Organizations do well to establish clear boundaries in power dynamics:

- Pastor - Congregant
- Supervisor - Employee
- Counselor - Counseled
- Teacher - Student
- Adult - Minor
- Mentor - Mentored
- Older Child - Younger Child



50

---

---

---

---

---


---

---

---

**Jesus and Power**

“All power in heaven and on earth has been given to me.”  
Matthew 28:18



51

---

---

---

---

---

---

---

---



52

---

---

---

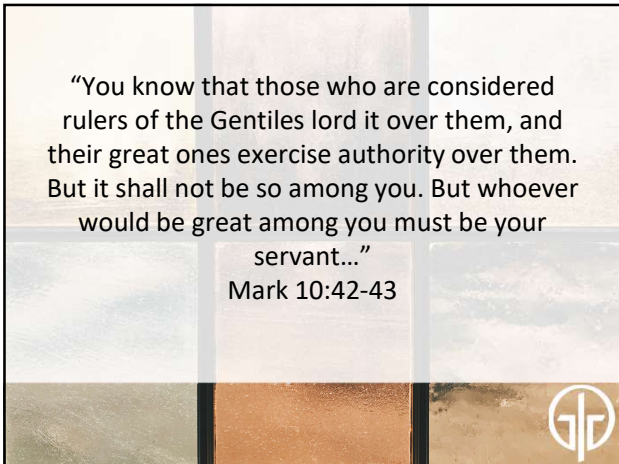
---

---

---

---

---



53

---

---

---

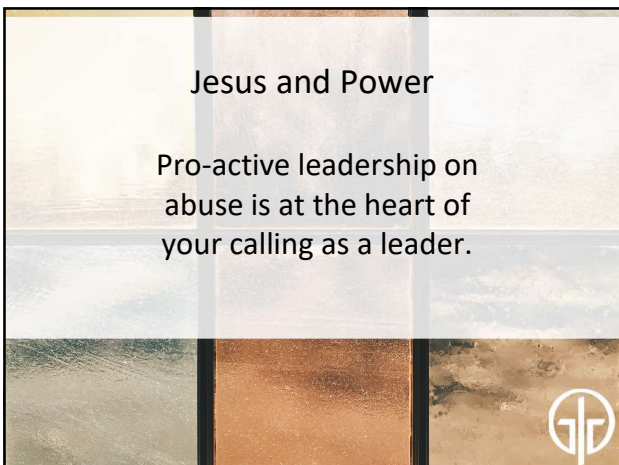
---

---

---

---

---



54

---

---

---

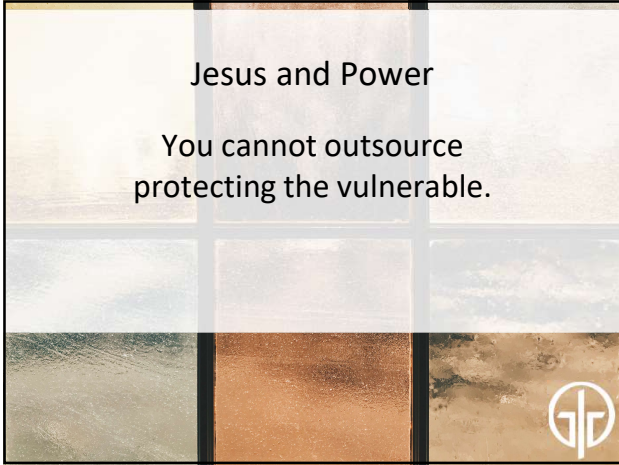
---

---

---

---

---



55

---

---

---

---

---

---

---

---



56

---

---

---

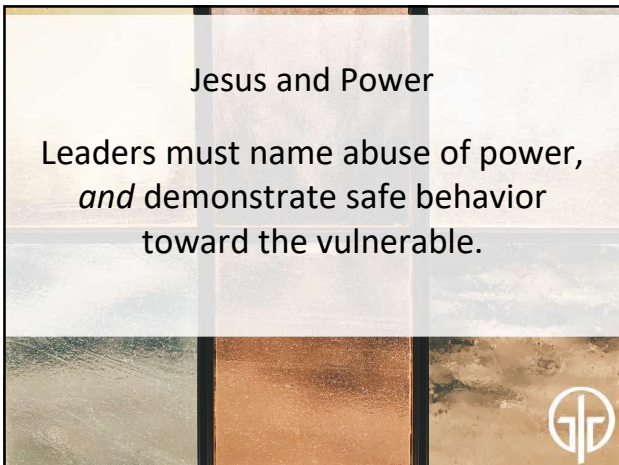
---

---

---

---

---



57

---

---

---

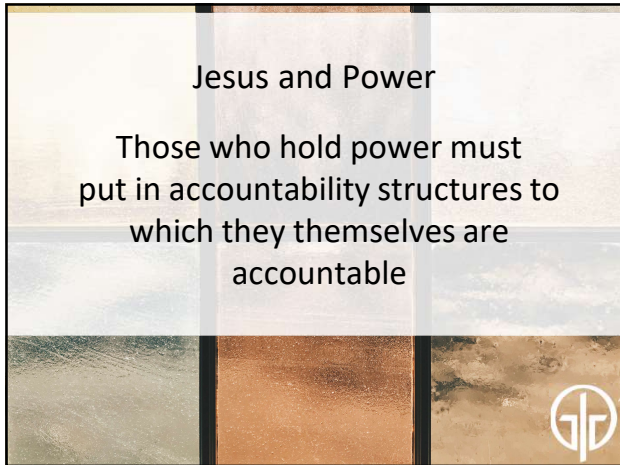
---

---

---

---

---



---

---

---

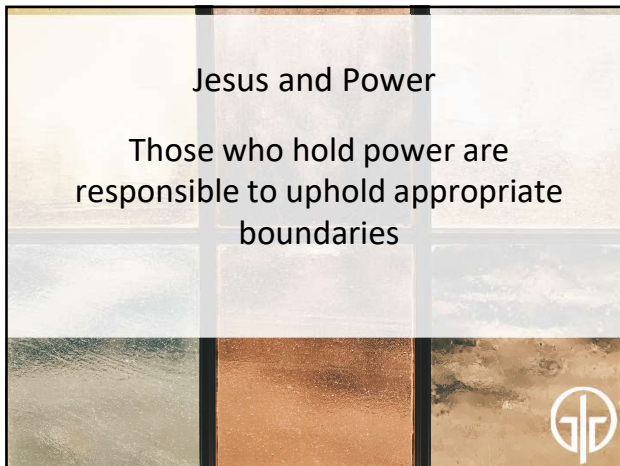
---

---

---

---

---



---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---



61

---

---

---

---

---

---

---

---



62

---

---

---

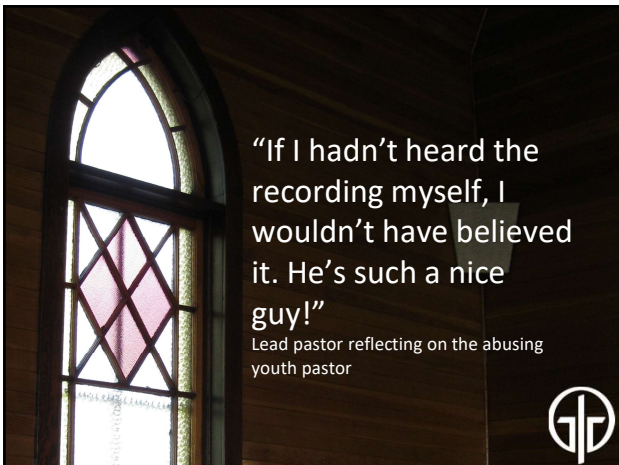
---

---

---

---

---



63

---

---

---

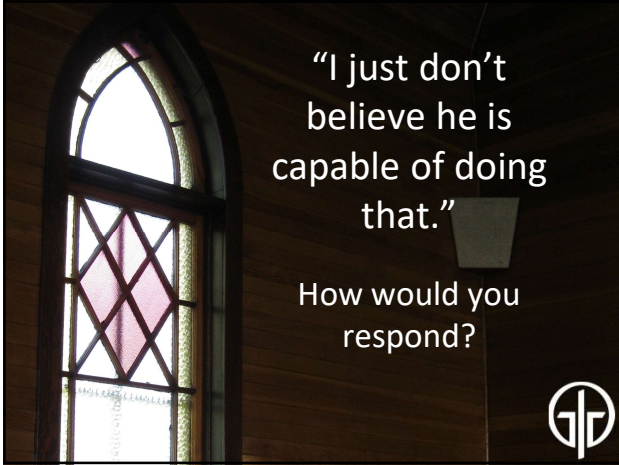
---

---

---

---

---



64

---

---

---

---

---

---

---

---



65

---

---

---

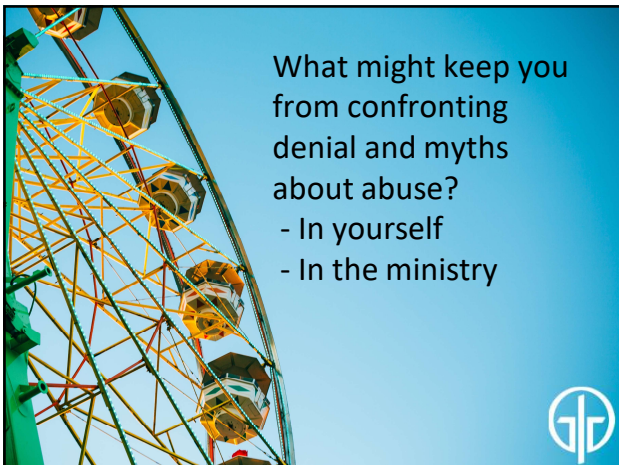
---

---

---

---

---



66

---

---

---

---

---

---

---

---



67

---

---

---

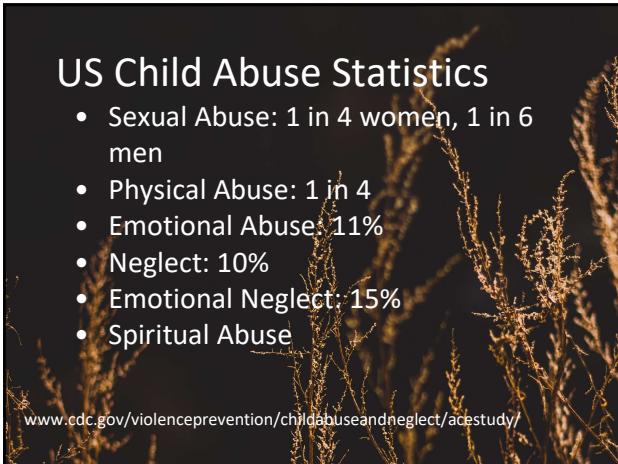
---

---

---

---

---



68

---

---

---

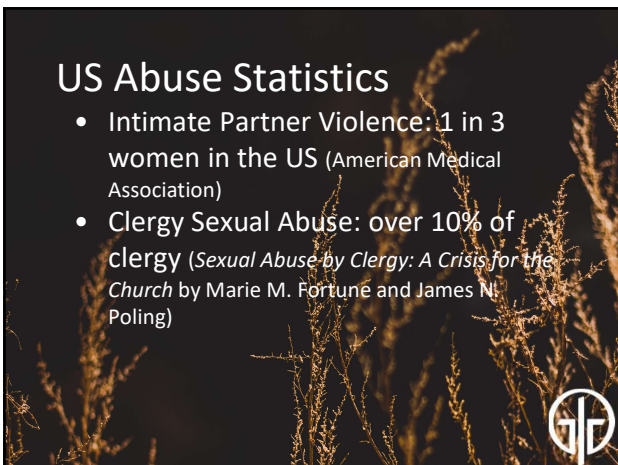
---

---

---

---

---



69

---

---

---

---

---

---

---

---



The Safest Community is  
an Educated Community

70

---

---

---

---

---

---

---

---



Educate all, from leaders  
to the most vulnerable.

71

---

---

---

---

---

---

---

---



Leaders must anticipate and  
overcome the barriers to  
educating the ministry.

72

---

---

---

---

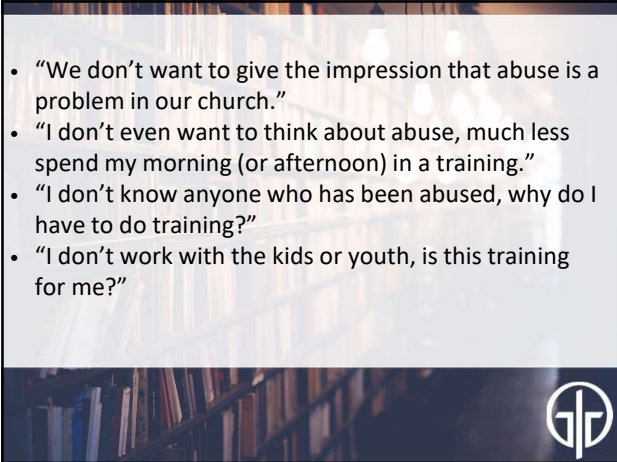
---

---

---

---





73

---

---

---

---

---

---

---

---



74

---

---

---

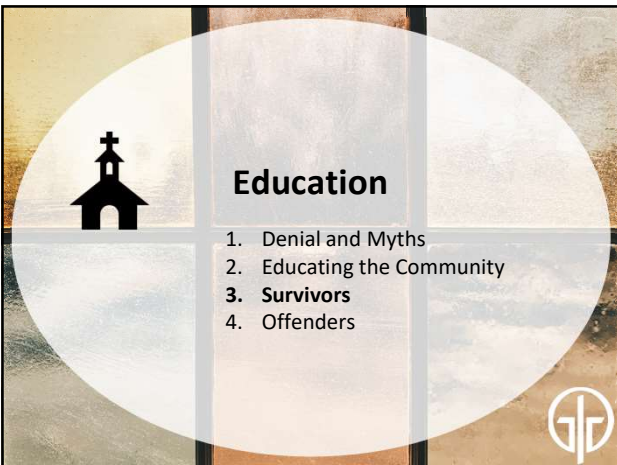
---

---

---

---

---



75

---

---

---

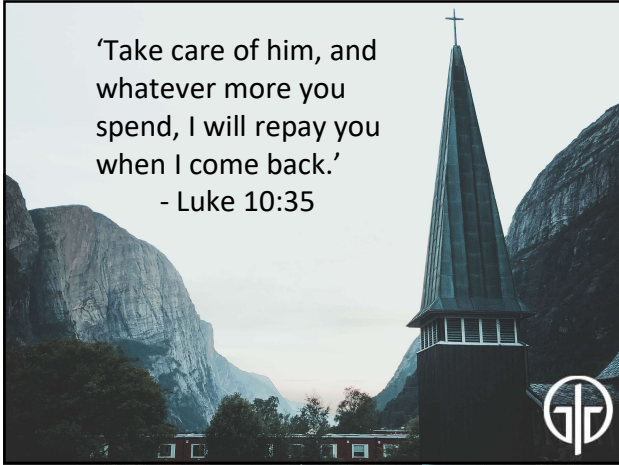
---

---

---

---

---



76

---

---

---

---

---

---

---

---



77

---

---

---

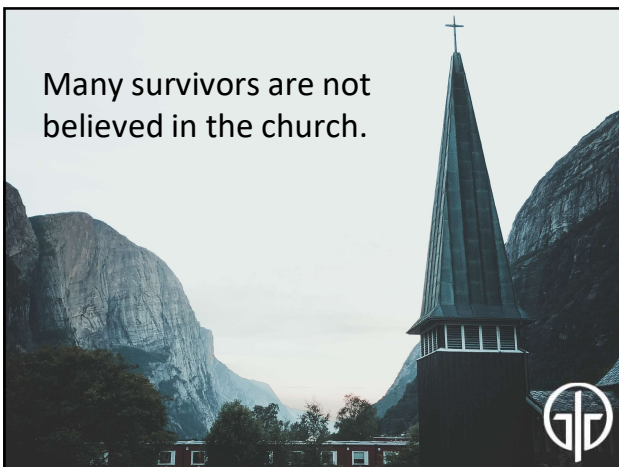
---

---

---

---

---



78

---

---

---

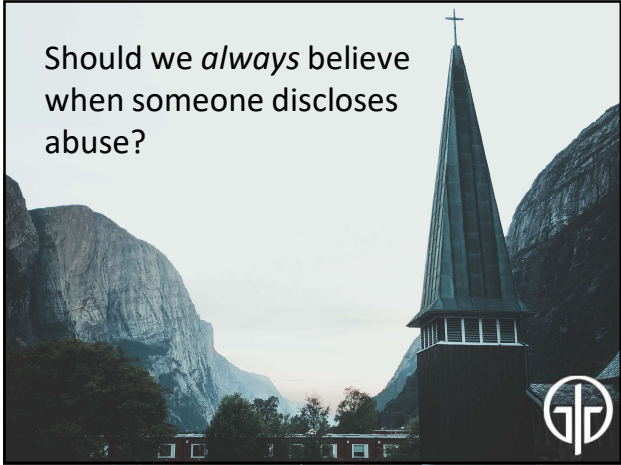
---

---

---

---

---



79

---

---

---

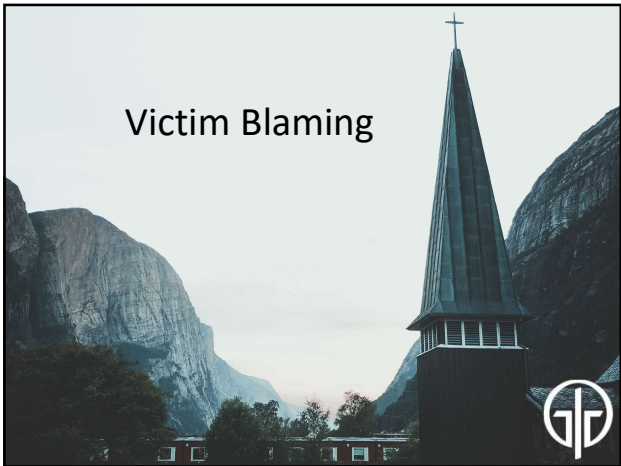
---

---

---

---

---



80

---

---

---

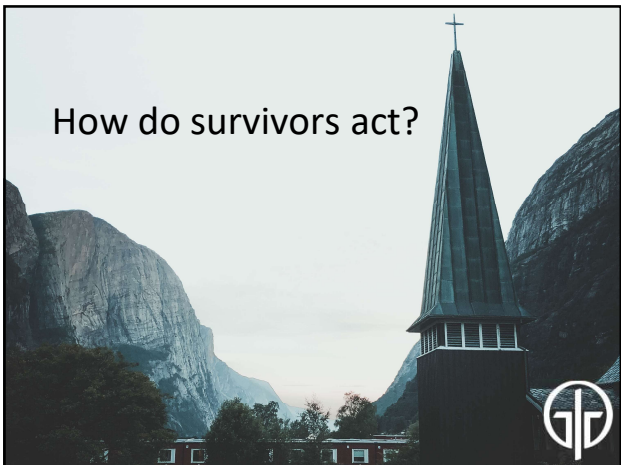
---

---

---

---

---



81

---

---

---

---

---

---


---

---

## What is a Trauma-Informed Organization?

“A program, organization, or system that is trauma-informed **realizes** the widespread impact of trauma and understands potential paths for recovery; **recognizes** the signs and symptoms of trauma in clients, families, staff, and others involved with the system; and **responds** by fully integrating knowledge about trauma into policies, procedures, and practices, and seeks to actively **resist re-traumatization.**”

SAMHSA's Concept of Trauma and Guidance for a Trauma-Informed Approach



82

---

---

---

---

---

---

---

---


---

---

## What is Trauma?

### The Three E's of Trauma

SAMHSA's Concept of Trauma and Guidance for a Trauma-Informed Approach



83

---

---

---

---

---

---


---

---

---

---

## The Role of Your Community AND The Role of Professional Treatment Providers



84

---

---

---

---

---

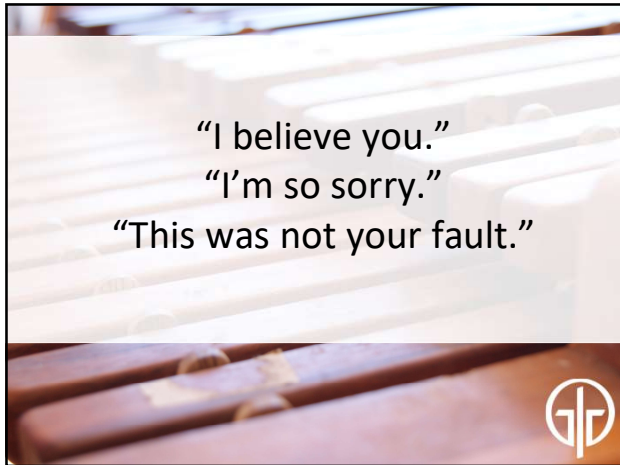
---

---

---

---

---



85

---

---

---

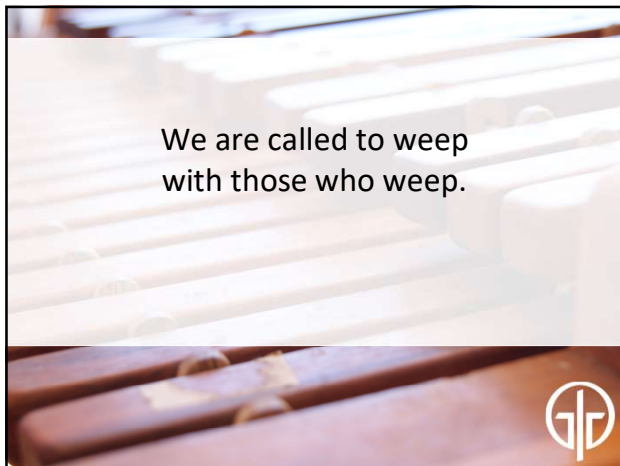
---

---

---

---

---



86

---

---

---

---

---

---

---

---



87

---

---

---

---

---

---

---

---



88

---

---

---

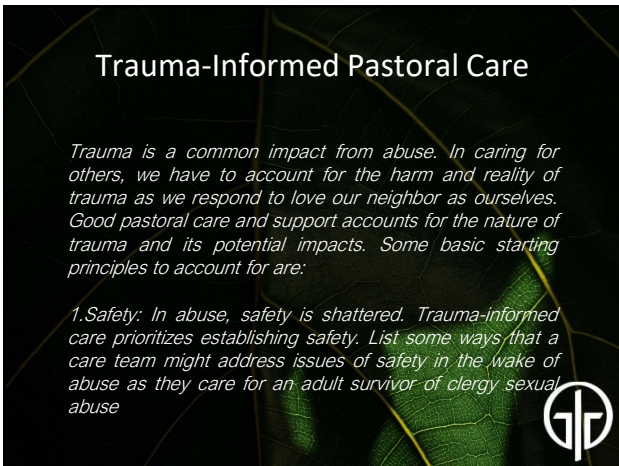
---

---

---

---

---



89

---

---

---

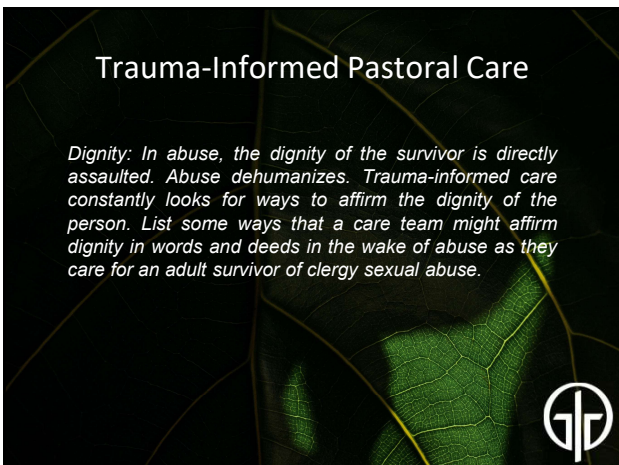
---

---

---

---

---



90

---

---

---

---

---


---

---

---

**Trauma-Informed Pastoral Care**

*Agency: God created us all as individual people with agency to live our lives and make choices. In abuse, the will of a person is violated. Trauma-informed care recognizes the importance of respecting the agency of a survivor and not seeking to perpetuate unhealthy patterns of directing their life, even though our intentions may be good (unlike the abuser). List some ways that a care team might encourage and support an adult survivor of clergy sexual abuse in exercising healthy agency in their life.*



91

---

---

---

---

---


---

---

---

**Trauma-Informed Pastoral Care**

*Trustworthiness: Abuse is a deep betrayal of trust. Trauma-informed care recognizes that survivors need care that demonstrates trustworthiness. List some ways that a care team might demonstrate trustworthiness as they care for an adult survivor of clergy abuse. Also, list some words or behaviors to avoid if you can.*



92

---

---

---

---

---

---

---

---

**Care for a Congregation after Abuse**




93

---

---

---

---

---


---

---

---

**Supportive Organizations and People:**

- Never blame survivors or minimize abuse
- Never give platitudes to survivors
- Never press for details about the abuse
- Never urge the survivor to meet the abuser, “reconcile,” or push forgiveness
- Never treat survivors as if they are the problem. (e.g. coping behaviors, depression, sensitivity, lack of trust)
- Hold abusers accountable



94

---

---

---

---

---


---

---

---

**Supportive Organizations and People:**

- Believe victims and take practical steps to establish safety
- Distinguish sinning and being sinned against
- Create space for strong emotions and validate strong emotions (anger, grief, betrayal, etc.)
- Normalize coping behavior
- Listen and support with patience
- Respect the agency and privacy of survivors
- Respect their own limits and care for themselves



95

---

---

---


---

---

---

---

---



**Education**

1. Denial and Myths
2. Educating the Community
3. Survivors
4. **Offenders**



96

---

---

---

---

---

---

---

---





Psalm 10 says much about abusers

97

---

---

---

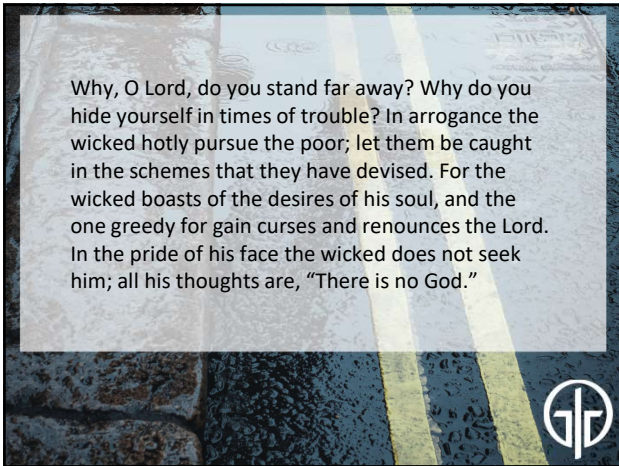
---

---

---

---

---



Why, O Lord, do you stand far away? Why do you hide yourself in times of trouble? In arrogance the wicked hotly pursue the poor; let them be caught in the schemes that they have devised. For the wicked boasts of the desires of his soul, and the one greedy for gain curses and renounces the Lord. In the pride of his face the wicked does not seek him; all his thoughts are, "There is no God."

98

---

---

---

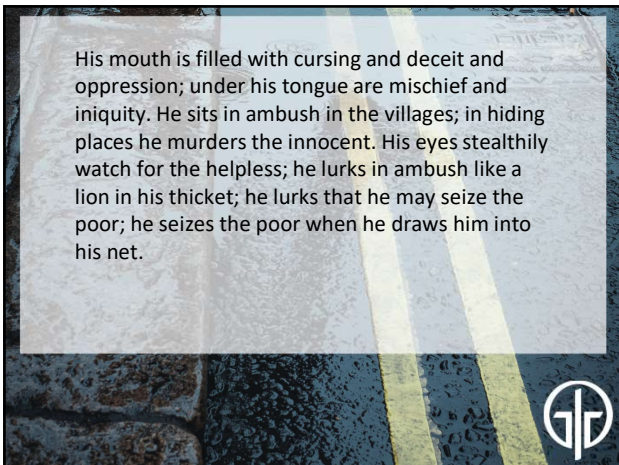
---

---

---

---

---



His mouth is filled with cursing and deceit and oppression; under his tongue are mischief and iniquity. He sits in ambush in the villages; in hiding places he murders the innocent. His eyes stealthily watch for the helpless; he lurks in ambush like a lion in his thicket; he lurks that he may seize the poor; he seizes the poor when he draws him into his net.

99

---

---

---

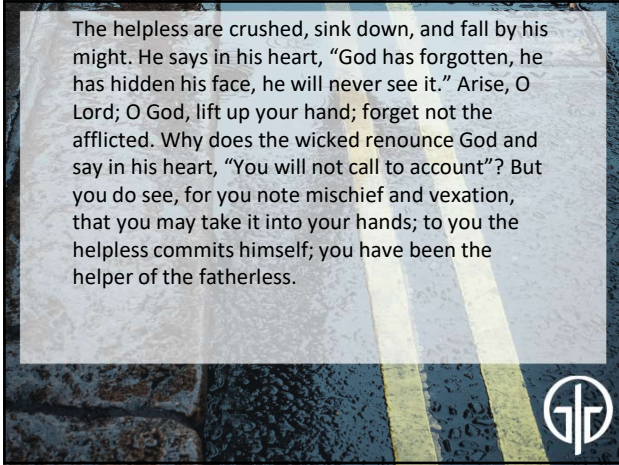
---

---

---

---

---



100

---

---

---

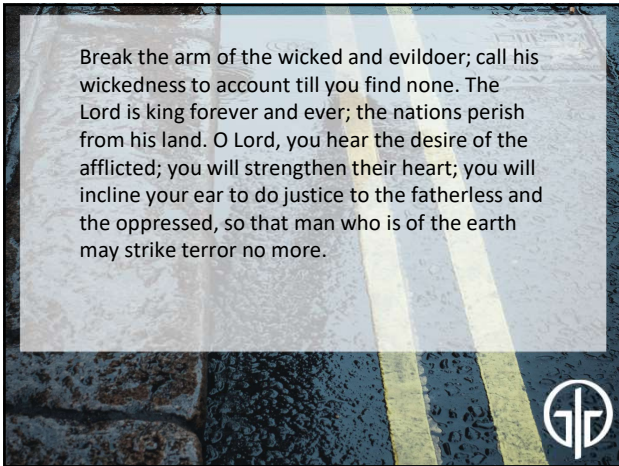
---

---

---

---

---



101

---

---

---

---

---

---

---

---



102

---

---

---

---

---

---

---

---



Grooming as "testing."

103

---

---

---

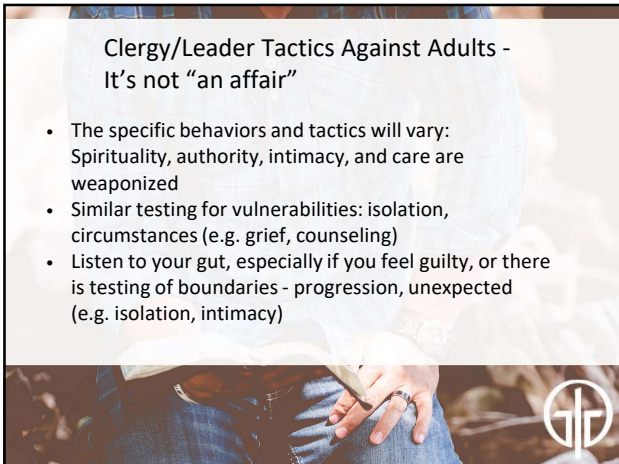
---

---

---

---

---



Clergy/Leader Tactics Against Adults - It's not "an affair"

- The specific behaviors and tactics will vary: Spirituality, authority, intimacy, and care are weaponized
- Similar testing for vulnerabilities: isolation, circumstances (e.g. grief, counseling)
- Listen to your gut, especially if you feel guilty, or there is testing of boundaries - progression, unexpected (e.g. isolation, intimacy)

104

---

---

---

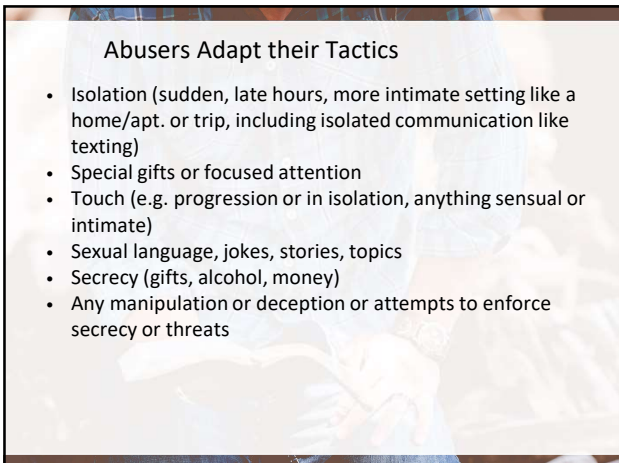
---

---

---

---

---



Abusers Adapt their Tactics

- Isolation (sudden, late hours, more intimate setting like a home/apt. or trip, including isolated communication like texting)
- Special gifts or focused attention
- Touch (e.g. progression or in isolation, anything sensual or intimate)
- Sexual language, jokes, stories, topics
- Secrecy (gifts, alcohol, money)
- Any manipulation or deception or attempts to enforce secrecy or threats

105

---

---

---

---

---

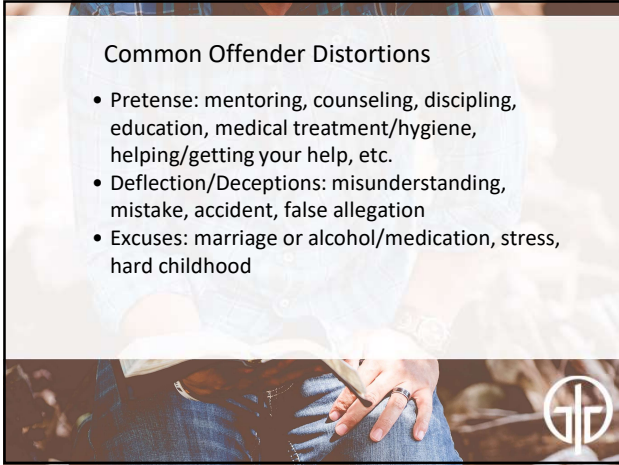
---

---

---

**Common Offender Distortions**

- Pretense: mentoring, counseling, discipling, education, medical treatment/hygiene, helping/getting your help, etc.
- Deflection/Deceptions: misunderstanding, mistake, accident, false allegation
- Excuses: marriage or alcohol/medication, stress, hard childhood



106

---

---

---

---

---

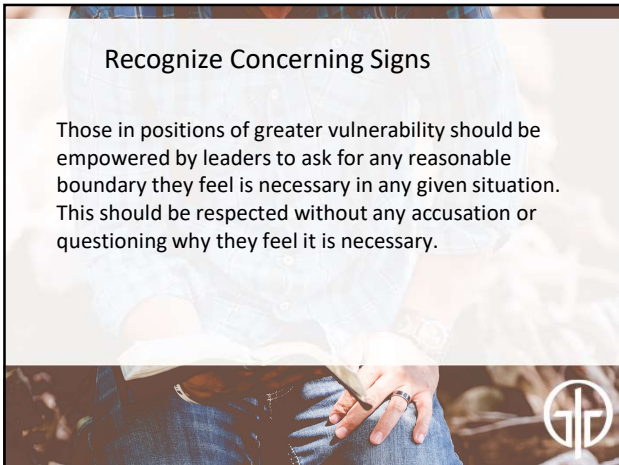
---

---

---

**Recognize Concerning Signs**

Those in positions of greater vulnerability should be empowered by leaders to ask for any reasonable boundary they feel is necessary in any given situation. This should be respected without any accusation or questioning why they feel it is necessary.



107

---

---

---

---

---

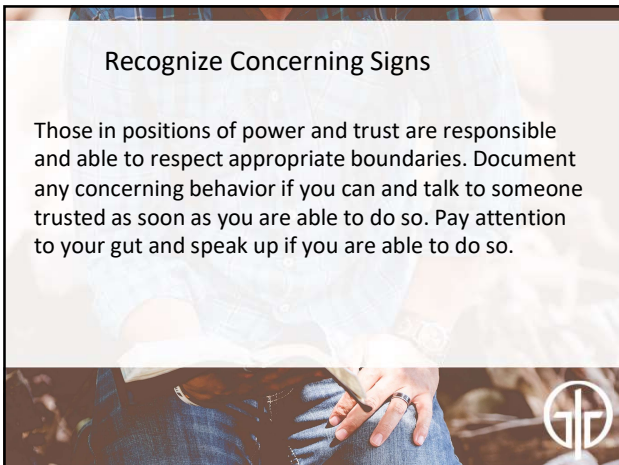
---

---

---

**Recognize Concerning Signs**

Those in positions of power and trust are responsible and able to respect appropriate boundaries. Document any concerning behavior if you can and talk to someone trusted as soon as you are able to do so. Pay attention to your gut and speak up if you are able to do so.



108

---

---

---

---

---

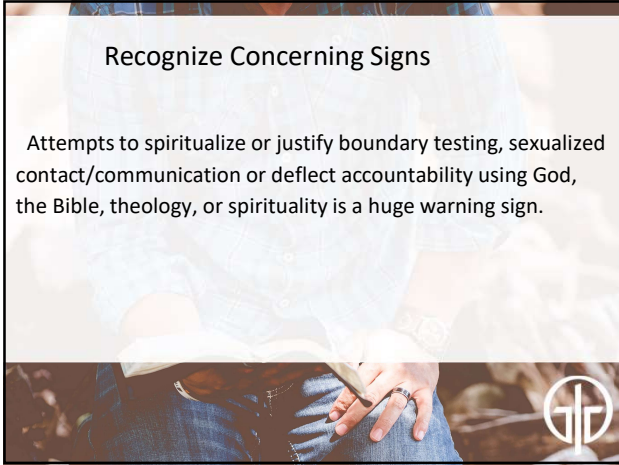
---

---

---

**Recognize Concerning Signs**

Attempts to spiritualize or justify boundary testing, sexualized contact/communication or deflect accountability using God, the Bible, theology, or spirituality is a huge warning sign.



109

---

---

---


---

---

---

---


---



**DARVO:**  
Deny, Attack, Reverse Victim and Offender

DARVO is how many offenders seek to deflect accountability.

Dr. Jennifer Freyd



110

---

---

---

---

---

---

---

---



**Common blame/excuses:**

- Partner
- Stress
- Work
- Alcohol/Medication
- Anger
- Childhood



111

---

---

---

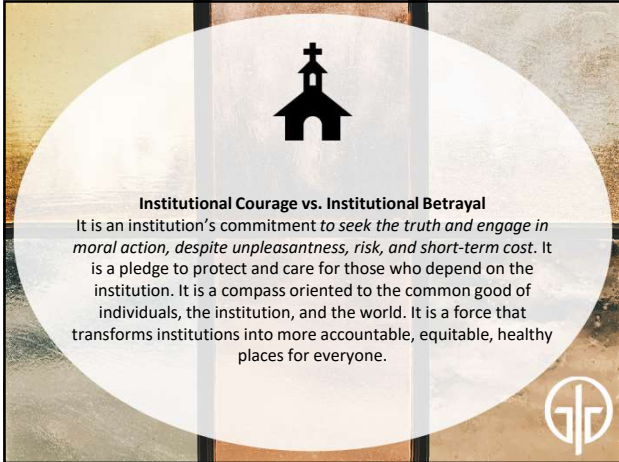
---

---

---

---

---



112

---

---

---

---

---

---

---

---



113

---

---

---

---

---

---

---

---



114

---

---

---

---

---

---

---

---



115

---

---

---

---

---

---

---

---



116

---

---

---

---

---

---

---

---



117

---

---

---

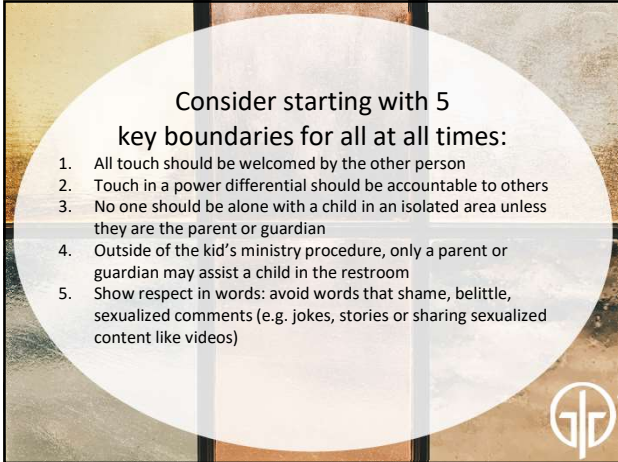
---

---

---

---

---



118

---

---

---

---

---

---

---

---



119

---

---

---

---

---

---

---

---



120

---

---

---

---

---

---

---

---





121

---

---

---

---

---

---

---

---



122

---

---

---

---

---

---

---

---



123

---

---

---

---

---

---

---

---

Effective prevention depends upon a culture:

- Leaders name abuse often, and preach against entitlement and abuse of power.
- Leaders constantly hold up God’s heart for survivors and God’s hatred of violence and abuse and hold abusers accountable.
- Education: Abuse is talked about, named, and examples and dynamics are understood by the whole community.
- The community views abuse as a common and yet egregious sin, diametrically opposed to the way of Jesus.

124

---

---

---

---

---

---

---

---

Effective prevention depends upon a culture:

- The community believes everyone deserves to live free of abuse - the dignity and the worth of each person is emphasized.
- The community emphasizes healthy agency, empowerment, and boundaries. Respect and consent are primary concerns.
- Some in the church are ready to help provide information, support, and connection to local resources, which are known and trusted by the church.
- The community is learning about trauma-informed principles (SAMHSA resource)

125

---

---

---

---

---

---

---

---

Effective Prevention and Response is a function of the community

Christian Faith

Education  Boundaries

Accountability



126

---

---

---

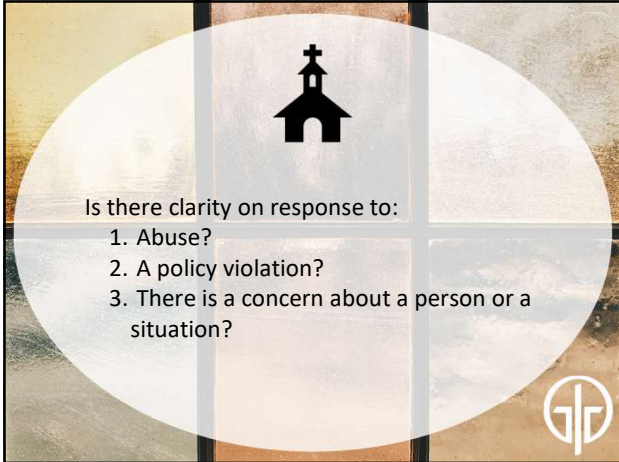
---

---

---

---

---



127

---

---

---

---

---

---

---

---



128

---

---

---

---

---

---

---

---



129

---

---

---

---

---

---

---

---

**REPORT.  
DON'T INVESTIGATE.**

Contact Local DHS and Local Law Enforcement



130

---

---

---

---

---

---

---

---

**REPORT.  
DON'T INVESTIGATE.**

Reporting suspected abuse against a vulnerable adult: Minnesota Adult Abuse Reporting Center  
1-844-880-1574



131

---

---

---

---

---

---

---

---

**REPORT.  
DON'T INVESTIGATE.**

- Do not inform the family if the alleged offender is in the family or unknown
- Cooperate fully with the investigation
- Fully assess the possibility of other victims and take protective measures
- Defend the vulnerable, not the institution or reputations of leaders
- “Unfounded” or “Unsubstantiated” doesn’t necessarily mean “Innocent.”



132

---

---

---

---

---

---

---

---



133

---

---

---

---

---

---

---

---



134

---

---

---

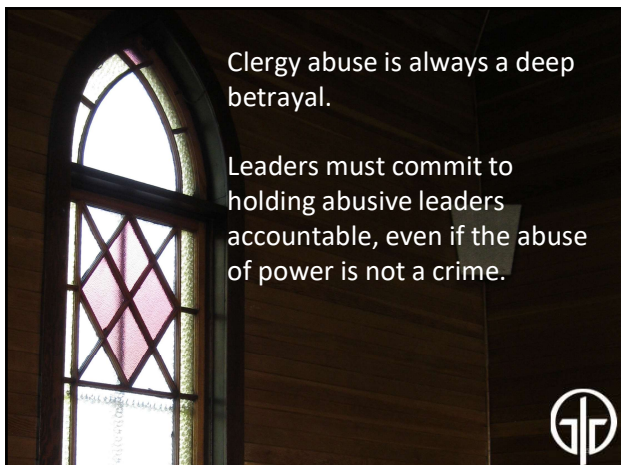
---

---

---

---

---



135

---

---

---

---

---

---

---

---



136

---

---

---

---

---

---

---

---

---

---

**REPORT.  
DON'T INVESTIGATE.**

After a report or knowledge of potential abuse,  
a safety team and/or leaders must:

1. Assess safety
2. Draw lines of accountability
3. Care for survivors
4. Seek answers from support resources and organizations

137

---

---

---

---

---

---

---

---

---

---

National Domestic Violence Hotline: 1-800-799-7233  
 National Sexual Assault Hotline: 1-800-656-4673  
 Stalking Resources:  
[www.safehorizon.org/get-help/stalking/](http://www.safehorizon.org/get-help/stalking/)

138

---

---

---

---

---

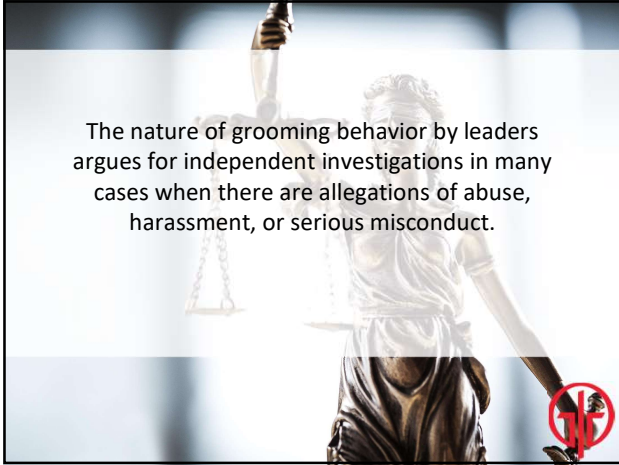
---

---

---

---

---



139

---

---

---

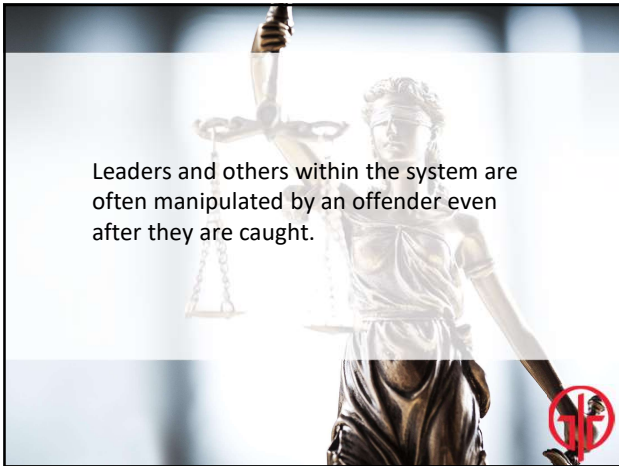
---

---

---

---

---



140

---

---

---

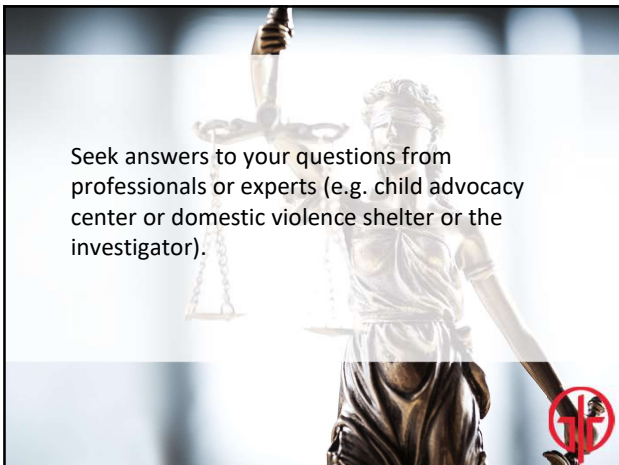
---

---

---

---

---



141

---

---

---

---

---

---

---

---



142

---

---

---

---

---

---

---

---



143

---

---

---

---

---

---

---

---



144

---

---

---

---

---

---

---

---





145

---

---

---

---

---

---

---

---



146

---

---

---

---

---

---

---

---



147

---

---

---

---

---

---

---

---