



NORTH CENTRAL DISTRICT OF THE C&MA

Position Paper Rubric: Savior

Category	Exemplary 5	Proficient 4	Minimal 3	Unsatisfactory 0
1. Presentation <ul style="list-style-type: none"> <input type="checkbox"/> 12 point Times New Roman. <input type="checkbox"/> Double Spaced. <input type="checkbox"/> 1 inch margins. <input type="checkbox"/> 8-15 pages. 	All completed	One problem	2 problems	3+ problems
2. Mechanics <ul style="list-style-type: none"> <input type="checkbox"/> Followed https://owl.english.purdue.edu. <input type="checkbox"/> No grammatical errors. <input type="checkbox"/> No punctuation errors. <input type="checkbox"/> Correct use of modifiers and prepositions. <input type="checkbox"/> Consistent verb tense. 	Less than 5 mistakes	Less than 10 mistakes	Less than 20 mistakes	More than 20 mistakes
3. Spelling <ul style="list-style-type: none"> <input type="checkbox"/> No spelling errors. 	None	Less than 3	Less than 5	More than 5
4. Documentation Since these papers are your personal position papers, your citations from outside sources should be limited. However, if you do need to cite another author use the following guidelines: Direct Quotations: Put direct quotations in quotation marks (“ ”) and use footnotes to cite the source with the following formatting - Author’s Last Name, Author’s First Name, <i>Book/Source Title</i> , p.#. Summarizations: If you are rephrasing another author’s thoughts, but not quoting them word-for-word, simply cite them with a footnote at the end of their thought.	No problems	One problem	2 problems	3+ problems
5. Due Date <ul style="list-style-type: none"> <input type="checkbox"/> The paper was submitted on or before the agreed upon due date with your mentor. 	Completed on time	1 week late	2-4 weeks late	More than one month late
6. Organization <ul style="list-style-type: none"> <input type="checkbox"/> Each section of the paper is covered and in the listed order. <input type="checkbox"/> Details are in logical order. 	Yes	One section out of order	Two sections out of order	One section missing



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7. Introduction <ul style="list-style-type: none"> <input type="checkbox"/> The first paragraph includes a clear, focused thesis with the main points of the position paper. <input type="checkbox"/> It contains an effective, relevant, descriptive, attention-getting device. 	Yes	Not very attention-getting	Missing a main point for the position paper	Lacks focus and direction or is very shallow or unclear
8. The Nature of Man <ul style="list-style-type: none"> <input type="checkbox"/> Created in God's image. <input type="checkbox"/> The sacredness of man. <input type="checkbox"/> Temptation/Probation. <input type="checkbox"/> The fall of man. <input type="checkbox"/> The sinful nature. <input type="checkbox"/> The effects of sin. <input type="checkbox"/> Several passages in Genesis 2-3 and Romans 1-5 are used. 	All are done well	One is weak	Two are weak	This needs to be redone
9. The Destiny of Man <ul style="list-style-type: none"> <input type="checkbox"/> Physical death. <input type="checkbox"/> Judgment. <input type="checkbox"/> Spiritual death. <input type="checkbox"/> Passages in Matthew 24-25 are used. 	All are done well	One is weak	Two are weak	This needs to be redone
10. God's Plan in the Atonement <ul style="list-style-type: none"> <input type="checkbox"/> His love and grace towards man. <input type="checkbox"/> The origin of the atonement. <input type="checkbox"/> Only God can provide atonement. <input type="checkbox"/> The complete gift. <input type="checkbox"/> Passages in Ephesians 1 are used. 	All are done well	One is weak	Two are weak	This needs to be redone
11. God's Purpose for Atonement <ul style="list-style-type: none"> <input type="checkbox"/> To redeem man. <input type="checkbox"/> To glorify Himself. <input type="checkbox"/> To satisfy judgment and holiness. <input type="checkbox"/> Passages in Isaiah 53-55 are used. 	All are done well	One is weak	Two are weak	This needs to be redone
12. The Means of Justification <ul style="list-style-type: none"> <input type="checkbox"/> Christ's sacrifice. <input type="checkbox"/> Substitutionary propitiation. <input type="checkbox"/> Received by grace through faith. <input type="checkbox"/> The role of repentance and baptism. <input type="checkbox"/> Passages in Mark 1, 16, Titus 3, and John 3 are used. 	All are done well	One is weak	Two are weak	This needs to be redone



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13. The Results of Justification Define and develop... <input type="checkbox"/> Forgiveness. <input type="checkbox"/> Justification. <input type="checkbox"/> Salvation (eternal life, blessed hope). <input type="checkbox"/> Regeneration. <input type="checkbox"/> Adoption. <input type="checkbox"/> Passages in II Corinthians 5 are used.	All are done well	One is weak	Two are weak	This needs to be redone
14. False Doctrine of Justification <input type="checkbox"/> Universalism. <input type="checkbox"/> Works righteousness. <input type="checkbox"/> Passages in Ephesians 2 are used.	All are done well	One is weak	Two are weak	This needs to be redone
15. Personal Application and/or Experience <input type="checkbox"/> Your personal experience of Christ as Savior was shared. <input type="checkbox"/> How you would lead another person to Christ is explained clearly.	All are done well	One is weak	Two are weak	This needs to be redone
16. Conclusion <input type="checkbox"/> Your summary thoughts and understandings on Salvation.	All are done well	Missing one point	Missing 2 points	This needs to be redone

Totals 16 x 5 = 80 Total Points/80 = 100%	Due Date ___/___/20___		Date Submitted ___/___/20___	
Grade <i>Circle One</i>	90-100%	80-89%	70-79%	Needs to be Resubmitted
Licensed Worker/Lead Student <hr/>				
Grader <hr/>				



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Comments
