



# NORTH CENTRAL DISTRICT OF THE C&MA

## Position Paper Rubric: Sanctifier

Category	Exemplary 5	Proficient 4	Minimal 3	Unsatisfactory 0
<b>1. Presentation</b> <input type="checkbox"/> 12 point Times New Roman. <input type="checkbox"/> Double Spaced. <input type="checkbox"/> 1 inch margins. <input type="checkbox"/> 8-15 pages.	All completed	One problem	2 problems	3+ problems
<b>2. Mechanics</b> <input type="checkbox"/> Followed <a href="https://owl.english.purdue.edu">https://owl.english.purdue.edu</a> . <input type="checkbox"/> No grammatical errors. <input type="checkbox"/> No punctuation errors. <input type="checkbox"/> Correct use of modifiers and prepositions. <input type="checkbox"/> Consistent verb tense.	Less than 5 mistakes	Less than 10 mistakes	Less than 20 mistakes	More than 20 mistakes
<b>3. Spelling</b> <input type="checkbox"/> No spelling errors.	None	Less than 3	Less than 5	More than 5
<b>4. Documentation</b> Since these papers are your personal position papers, your citations from outside sources should be limited. However, if you do need to cite another author use the following guidelines: Direct Quotations: Put direct quotations in quotation marks (“ ”) and use footnotes to cite the source with the following formatting - Author’s Last Name, Author’s First Name, <i>Book/Source Title</i> , p.#. Summarizations: If you are rephrasing another author’s thoughts, but not quoting them word-for-word, simply cite them with a footnote at the end of their thought.	No problems	One problem	2 problems	3+ problems
<b>5. Due Date</b> <input type="checkbox"/> The paper was submitted on or before the agreed upon due date with your mentor.	Completed on time	1 week late	2-4 weeks late	More than one month late
<b>6. Organization</b> <input type="checkbox"/> Each section of the paper is covered and in the listed order. <input type="checkbox"/> Details are in logical order.	Yes	One section out of order	Two sections out of order	One section missing



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<b>7. Introduction</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> The first paragraph includes a clear, focused thesis with the main points of the position paper.</li> <li><input type="checkbox"/> It contains an effective, relevant, descriptive, attention-getting device.</li> </ul>	Yes	Not very attention-getting	Missing a main point for the position paper	Lacks focus and direction or is very shallow or unclear
<b>8. The Importance of Sanctification</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Definition.</li> <li><input type="checkbox"/> The problem that sanctification addresses.</li> <li><input type="checkbox"/> Sanctification and the Biblical understanding of the old man.</li> <li><input type="checkbox"/> Relationship of the old man with the flesh.</li> <li><input type="checkbox"/> What happens to the flesh?</li> <li><input type="checkbox"/> Practical vs. Positional.</li> <li><input type="checkbox"/> Romans 8 and 12 are used.</li> </ul>	All are done well	One is weak	Two are weak	This needs to be redone
<b>9. The Crisis of Sanctification</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Definition.</li> <li><input type="checkbox"/> The time of the Crisis in the life of the believer.</li> <li><input type="checkbox"/> Implications of the crisis in the life of the believer.</li> <li><input type="checkbox"/> Romans 7 and Galatians 5 are used.</li> </ul>	All are done well	One is weak	Two are weak	This needs to be redone
<b>10. The Progression of Sanctification</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Definition.</li> <li><input type="checkbox"/> Why sanctification is progressive.</li> <li><input type="checkbox"/> Discuss growing in grace, walking in obedience, abiding in Christ.</li> <li><input type="checkbox"/> John 15, Galatians 2 and Hebrew 10 are used.</li> </ul>	All are done well	One is weak	Two are weak	This needs to be redone
<b>11. The Christ Life</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Identification of the believer with Christ's death, resurrection and ascension.</li> <li><input type="checkbox"/> Colossians 1 and Romans 6 is used.</li> </ul>	All are done well	One is weak	Two are weak	This needs to be redone
<b>12. The Holy Spirit</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> The ministry of the Holy Spirit in sanctification.</li> <li><input type="checkbox"/> Define the Spirit-filled life.</li> <li><input type="checkbox"/> Acts 2, 4 and Romans 8 are used.</li> </ul>	All are done well	One is weak	Two are weak	This needs to be redone



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<b>13. Evidences</b> <input type="checkbox"/> Fruit. <input type="checkbox"/> Gifts. <input type="checkbox"/> Signs (especially the 'charismatic' gifts and your thoughts on the C&MA position). <input type="checkbox"/> Faulty evidences. <input type="checkbox"/> I Corinthians 12-14 is used.	All are done well	One is weak	Two are weak	This needs to be redone
<b>14. Personal Application and/or Experience</b> <input type="checkbox"/> Your personal experience of Christ as Sanctifier. <input type="checkbox"/> How this truth impacts your life, your marriage and family, your ministry. <input type="checkbox"/> Explain the practical steps to become a sanctified follower of Christ. <input type="checkbox"/> Reference I Thessalonians 5, Matthew 5, I John 1 and Ephesians 5.	All are done well	One is weak	Two are weak	This needs to be redone
<b>15. Faulty Theology</b> <input type="checkbox"/> Eradication (Nazarene theology). <input type="checkbox"/> Suppression (Some Baptist theology). <input type="checkbox"/> Other.	All are done well	One is weak	Two are weak	This needs to be redone
<b>16. Conclusion</b> <input type="checkbox"/> Your summary thoughts and understandings on Christ as Sanctifier.	All are done well	Missing one point	Missing 2 points	This needs to be redone

Totals	Due Date		Date Submitted	
16 x 5 = 80 Total Points/80 = 100%	___/___/20__		___/___/20__	
<b>Grade</b> <i>Circle One</i>	90-100%	80-89%	70-79%	Needs to be Resubmitted
<b>Licensed Worker/Lead Student</b>				
<b>Grader</b>				

