



NORTH CENTRAL DISTRICT OF THE C&MA

Position Paper Rubric: Church

Category	Exemplary 5	Proficient 4	Minimal 3	Unsatisfactory 0
1. Presentation <input type="checkbox"/> 12 point Times New Roman. <input type="checkbox"/> Double Spaced. <input type="checkbox"/> 1 inch margins. <input type="checkbox"/> 8-15 pages.	All completed	One problem	2 problems	3+ problems
2. Mechanics <input type="checkbox"/> Followed https://owl.english.purdue.edu . <input type="checkbox"/> No grammatical errors. <input type="checkbox"/> No punctuation errors. <input type="checkbox"/> Correct use of modifiers and prepositions. <input type="checkbox"/> Consistent verb tense.	Less than 5 mistakes	Less than 10 mistakes	Less than 20 mistakes	More than 20 mistakes
3. Spelling <input type="checkbox"/> No spelling errors.	None	Less than 3	Less than 5	More than 5
4. Documentation Since these papers are your personal position papers, your citations from outside sources should be limited. However, if you do need to cite another author use the following guidelines: Direct Quotations: Put direct quotations in quotation marks (“ ”) and use footnotes to cite the source with the following formatting - Author’s Last Name, Author’s First Name, <i>Book/Source Title</i> , p.#. Summarizations: If you are rephrasing another author’s thoughts, but not quoting them word-for-word, simply cite them with a footnote at the end of their thought.	No problems	One problem	2 problems	3+ problems
5. Due Date <input type="checkbox"/> The paper was submitted on or before the agreed upon due date with your mentor.	Completed on time	1 week late	2-4 weeks late	More than one month late
6. Organization <input type="checkbox"/> Each section of the paper is covered and in the listed order. <input type="checkbox"/> Details are in logical order.	Yes	One section out of order	Two sections out of order	One section missing



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<p>7. Introduction</p> <ul style="list-style-type: none"> <input type="checkbox"/> The first paragraph includes a clear, focused thesis with the main points of the position paper. <input type="checkbox"/> It contains an effective, relevant, descriptive, attention-getting device. 	Yes	Not very attention-getting	Missing a main point for the position paper	Lacks focus and direction or is very shallow or unclear
<p>8. Purpose and Mission of the Church</p> <ul style="list-style-type: none"> <input type="checkbox"/> Define “church,” universal and local. <input type="checkbox"/> Define “Kingdom of God.” <input type="checkbox"/> The Great Command to love God. <input type="checkbox"/> The Great Command to love others. <input type="checkbox"/> The Great Commission. <input type="checkbox"/> Passages in Matthew 22, 28 and Acts 1 are used. 	All are done well	One is weak	Two are weak	This needs to be redone
<p>9. Relationship to Jesus Christ</p> <ul style="list-style-type: none"> <input type="checkbox"/> New Testament Metaphors: <ul style="list-style-type: none"> ○ The Body. ○ The Bride. ○ The Branches. <input type="checkbox"/> Passages in Ephesians 5 and John 15 are used. 	All are done well	One is weak	Two are weak	This needs to be redone
<p>10. Distractions to Her Mission</p> <ul style="list-style-type: none"> <input type="checkbox"/> The distraction in Acts 6. <input type="checkbox"/> The distraction in Acts 15. <input type="checkbox"/> The problem in I Cor. 3. <input type="checkbox"/> Others. 	All are done well	One is weak	Two are weak	This needs to be redone
<p>11. How to Fulfill Her Mission</p> <ul style="list-style-type: none"> <input type="checkbox"/> What did Jesus do? <input type="checkbox"/> What did Peter do? <input type="checkbox"/> What did Paul do? <input type="checkbox"/> Passages in John 20-21, I Peter 5 and II Timothy 2 are used. 	All are done well	One is weak	Two are weak	This needs to be redone
<p>12. Leadership in the Local Body</p> <ul style="list-style-type: none"> <input type="checkbox"/> The ultimate authority, the head. <input type="checkbox"/> The 5-fold ministry, APEST. <input type="checkbox"/> The role of each of these 5 gifted persons. <input type="checkbox"/> The role of the elders. <input type="checkbox"/> The role of the deacons. <input type="checkbox"/> The role of women. <input type="checkbox"/> Passages in Ephesians 4, I Timothy 3 and I Peter 5 are used. 	All are done well	One is weak	Two are weak	This needs to be redone



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<p>13. Relationship of the Church to the C&MA</p> <ul style="list-style-type: none"> <input type="checkbox"/> The role of the National Office of the C&MA, General Council and Board of Directors. <input type="checkbox"/> The national vision and the local church. <input type="checkbox"/> The role of the District, District Conference and District Superintendent. <input type="checkbox"/> Their role as it relates to hiring/firing official workers. <input type="checkbox"/> The district vision and the local church. <input type="checkbox"/> The role of the Pastor, Elder Board and Annual Meeting to the church and each other. <input type="checkbox"/> Constituted authority. <input type="checkbox"/> Alignment of local church bylaws and policies to National C&MA. <input type="checkbox"/> Passages in Romans 13 and Hebrews 13 are used. 	All are done well	One is weak	Two are weak	This needs to be redone
<p>14. Purpose of Leadership</p> <ul style="list-style-type: none"> <input type="checkbox"/> Cast vision. <input type="checkbox"/> Demonstrate servant attitude, teachable (life-long learner), intimacy with Christ, doing the work of an evangelist, etc. <input type="checkbox"/> Disciple/apprentice others. <input type="checkbox"/> Equip/leadership development. <input type="checkbox"/> Others. <input type="checkbox"/> Passages in Ephesians 4 are used. 	All are done well	One is weak	Two are weak	This needs to be redone
<p>15. Relationship of Members to One Another</p> <ul style="list-style-type: none"> <input type="checkbox"/> How we are to relate to one another. <input type="checkbox"/> How to deal with problems. <input type="checkbox"/> Passages in I Corinthians 12, Matthew 7, 18, Romans 14, 15 are used. 	All are done well	One is weak	Two are weak	This needs to be redone



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16. Personal Application <input type="checkbox"/> Impact on larger gatherings. <input type="checkbox"/> Impact on smaller gatherings. <input type="checkbox"/> Equipping plans. <input type="checkbox"/> Fostering a culture of disciple-making, missional living and prayer in the local church. <input type="checkbox"/> The priesthood of all believers. <input type="checkbox"/> Use of each member's giftedness. <input type="checkbox"/> Passages from Acts 2, I Corinthians 12- 14, I Peter 2 are used	All are done well	One is weak	Two are weak	This needs to be redone
17. Conclusion <input type="checkbox"/> Your summary thoughts and understandings on the Bride of Christ.	All are done well	Missing one point	Missing 2 points	This needs to be redone

Totals	Due Date		Date Submitted	
17 x 5 = 85 Total Points/85 = 100%	___/___/20__		___/___/20__	
Grade <i>Circle One</i>	90-100%	80-89%	70-79%	Needs to be Resubmitted
Licensed Worker/Lead Student				
Grader				



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Comments
